

WELCOME



Smart Start, the Early Childhood Division of United Way of Metropolitan Atlanta, welcomes you to its third annual Early Reading First Symposium. What better theme for a symposium on professional *growth* than “Plant A Seed ... Encourage a Child to Read.” You are planting your own seeds for growth as you learn how to better nurture and teach the children in your care.

Best wishes for a spectacular “growing season”!



LIVE UNITED  SMART START



early reading first

SYMPOSIUM

January 8-9, 2010

Loudermilk Center, Atlanta, GA

Symposium At-A-Glance:

Friday, January 8

8:00am – 8:30am Registration and Continental Breakfast
8:30am – 9:00am Greetings/Warm-Up/Entertainment
9:00am – 10:00am Opening Session/Keynote
10:00am – 10:15am BREAK
10:15am – 11:15am Workshops: choose one
11:15am – 11:30am BREAK
11:30am – 12:30pm Workshops (*repeated*): choose one
12:30pm – 1:30pm LUNCH
1:30pm – 1:45pm BREAK
1:45pm – 2:45pm General Session/Keynote
2:45pm – 3:00pm BREAK
3:00pm – 3:30pm Wrap Up/Door Prizes
3:30pm Adjourn

4:00pm-5:00pm..... You're Invited: *Model Classroom Open House at Smart Start*

Saturday, January 9

8:00am – 8:30am Registration and Continental Breakfast
8:30am – 9:00am Greetings/Warm-Up
9:00am – 10:00am Opening Session/Keynote
10:00am – 10:15am BREAK
10:15am – 11:15am Workshops: choose one
11:15am – 11:30am BREAK
11:30am – 12:30pm Workshops (*repeated*): choose one
12:30pm – 1:15pm LUNCH
1:15pm – 2:15pm General Session/Community Café
2:15pm – 3:00pm Closing Session
3:00pm – 3:30pm Wrap Up/Evaluation/Door Prizes
3:30pm Adjourn

Both days: visit the Lobby for special exhibits and info you can use!

FRIDAY

January 8, 2010

KEYNOTE

Lea M. McGee, Ed. D.

Author, *Transforming Literacy Practices in Preschool*; Marie Clay Chair of Reading Recovery and Early Literacy at The Ohio State University.

“Leapers and Creepers”: High Quality Nonfiction Literature for Preschoolers

Back by popular demand! Dr. Lea McGee shares her insights on how to engage preschoolers with nonfiction literature that captures their interests. Young children may be small, but they can have big thoughts – and you can guide them to higher level thinking! Learn how to share quality nonfiction with preschoolers using higher level thinking conversations. Practice preparing for nonfiction conversations by learning to use six higher level questions.



You will observe two demonstrations of nonfiction conversations using props and activities designed to engage preschoolers’ imaginations.

Dr. McGee received her Ed.D. from Virginia Tech and has previously taught at the University of Alabama, Boston College, and Louisiana State University. She is author and co-author of five books and numerous articles, and was co-director of Project EXEL, a 2002 Early Reading First grant awarded to the Alabama Department of Children’s Affairs. Dr. McGee frequently works with teachers in their classrooms, and is a recognized expert in preschool and kindergarten literacy programs. She currently works with Reading Recovery Teacher Leaders and Teachers in helping them accelerate the learning of the lowest performing first grade children.

Sponsored by Scholastic Teaching Resources

Day 1

Literacy will be in the spotlight!



YOU'RE INVITED!

4:00pm-5:00pm

Model Classroom Open House
at Smart Start
Suite 515 – United Way building

Meet in the lobby of the Loudermilk Center and walk with your tour guide to the United Way Building. You'll see the new offices of Smart Start and the model classroom (equipped by School Specialty).

KEYNOTE

Julie A. Washington, Ph.D.

Professor and Chair of the Department of Communicative Disorders, University of Wisconsin

Encouraging Literacy in Children with Cultural-linguistic Differences

Early childhood educators have become an integral part of the effort to address literacy skills beginning at preschool for children from diverse language and socioeconomic backgrounds. Challenges in providing excellent and appropriate early reading instruction will be discussed by Dr. Washington, and principles and strategies impacting emergent literacy will be presented. In particular, the special challenges of reading skill development of African-American children will be covered. You will develop



strategies to address language and literacy intervention needs of low income children whose language system differs from the language of the classroom.

Dr. Washington received her Ph.D. and M.S. from the University of Michigan and is a graduate of Spelman College, Atlanta. Her work has focused on understanding cultural language characteristics of young African-American children with a specific emphasis on language assessment and academic performance, as well as improving the emergent literacy skills necessary to support reading proficiency in high risk groups. She is the author of numerous publications and presentations and was Project Director for the USDOE/Institute of Education Sciences MI-PAL: Michigan Preschoolers Acquiring Language and Literacy four-year Early Reading First grant.

Sponsored by Scholastic Teaching Resources

FRIDAY SCHEDULE

Early Reading First Symposium – FRIDAY, January 8, 2010



Time	Session	Presenter	Room
8:00 AM - 8:30 AM	Registration & Continental Breakfast		Foyer Area
8:30 AM - 9:00 AM	Greeting/Warm-up/Entertainment	Sharen Hausmann, Vice President, Early Learning and Milton Little, Jr., President, United Way of Metro Atlanta Dance to a Different Drum Theatrical Productions	Ballroom
9:00 AM - 10:00 AM	Opening Session/Keynote: "Leapers and Creepers": High Quality Nonfiction Literature for Preschoolers	Lea M. McGee, Ed.D. The Ohio State University	Ballroom
10:00 AM - 10:15 AM	<i>BREAK</i>		
10:15 AM - 11:15 AM	WORKSHOPS		
<p><i>Please note: Workshops have limited seating. Please move to another room if a workshop is full.</i></p>	<i>Building Imagination With Books</i>	Karen Michael, Ph.D., Mercer University Elizabeth Clarkson & Barb McWethy, United Way of Metro Atlanta	Anne Cramer (2 nd floor)
	<i>Do You Hear What I Hear? Phonological Awareness for Young Children</i>	Kim Sewell & Crystal Grimes Quality Assist, Inc.	Boardroom (1 st floor)
	<i>Engaging Math Strategies Through Literacy</i>	Clemmie B. Whatley, Ph.D., SPHR Mercer University	Mark C. Pope (1 st floor)
	<i>Journeys Through Multicultural Literature: Integrating Literature to Support Early Literacy Skills</i>	Wilma Robles-Melendez, Ph.D. Nova Southeastern University	Paul A. Duke (1 st floor)
	<i>Musical Storytelling As An Instructional Strategy</i>	Nana Agyeiwaah Anan Dance to a Different Drum Theatrical Productions	Livingston (2 nd floor)
	<i>S-t-r-e-t-c-h-i-n-g Children's Books to Enhance Early Literacy</i>	Charmaine Godley United Way of Metro Atlanta	Logan - 1st floor of UWMA building
	<i>What Makes a Good Book Good? Part 1: Identifying High Quality Children's Literature</i>	Laura A. Reid Quality Assist, Inc.	Childs/Young (1 st floor)
11:15 AM - 11:30 AM	<i>BREAK</i>		
11:30 AM - 12:30 PM	WORKSHOPS		
	<i>Building Imagination With Books</i>	Karen Michael, Ph.D., Mercer University Elizabeth Clarkson & Barb McWethy, United Way of Metro Atlanta	Anne Cramer (2 nd floor)
	<i>Do You Hear What I Hear? Phonological Awareness for Young Children</i>	Michelle Matthews & Tara Burke Quality Assist, Inc.	Boardroom (1 st floor)
	<i>Engaging Math Strategies Through Literacy</i>	Clemmie B. Whatley, Ph.D., SPHR Mercer University	Mark C. Pope (1 st floor)
	<i>Journeys Through Multicultural Literature: Integrating Literature to Support Early Literacy Skills</i>	Wilma Robles-Melendez, Ph.D. Nova Southeastern University	Paul A. Duke (1 st floor)
	<i>Musical Storytelling As An Instructional Strategy</i>	Nana Agyeiwaah Anan Dance to a Different Drum Theatrical Productions	Livingston (2 nd floor)
	<i>What Makes a Good Book Good? Part 2: Selecting Culturally Diverse Books</i>	Laura A. Reid Quality Assist, Inc.	Childs/Young (1 st floor)
12:30 PM - 1:30 PM	LUNCH		
1:30 PM - 1:45 PM	<i>BREAK</i>		
1:45 PM - 2:45 PM	General Session/Keynote: Encouraging Literacy in Children with Cultural-linguistic Differences	Julie A. Washington, Ph.D. University of Wisconsin	Ballroom
2:45 PM - 3:00 PM	<i>BREAK</i>		
3:00 PM - 3:30 PM	WRAP UP/Door Prizes	Katrina Mitchell, United Way of Metro Atlanta	Ballroom

Get Credit



Remember to get a round sticker on your professional growth chart at every session you attend to make sure you receive CEU (Continuing Education Unit) credit. Room monitors will provide stickers at the conclusion of each workshop for those who attended the entire session. Turn in your chart at the end of the Symposium with your Evaluation. CEUs are being provided by Care Solutions, Inc., an authorized provider of the International Association of Continuing Education and Training (IACET).



SATURDAY

January 9, 2010

KEYNOTE

Suzanne C. Carothers, Ph. D.,

Professor, The Steinhardt School of Education,
Department of Teaching and Learning, New York
University & Scholastic Author

Encouraging Young Children's Love for Language and Reading

Dr. Carothers is an author for the Scholastic Read and Rise® national early literacy initiative which seeks to bring families, schools and communities together to support children's literacy development. Her keynote address will help set context for the Symposium by inspiring you with research-based, culturally-competent strategies for fostering meaningful home/school/community partnerships. You will learn how to incorporate the use of family culture and everyday activities to build literacy development.



Dr. Carothers teaches graduate level early childhood and elementary curriculum education courses, and has developed programs for parents, children and child care workers in collaboration with community agencies. She has done extensive teacher training and staff development work in a variety of settings for more than 25 years. Her work has included developing early childhood curriculum materials, conducting process writing workshops and presenting numerous papers and conference presentations. Her work with three-year-olds resulted in the development of a teacher training resource film, "Children Can Cook," using cooking activities as the core curriculum. Dr. Carothers received her Ph.D. from New York University and her M.S. from Bank Street College of Education.

Sponsored by Scholastic

General Session

Robin Higa, Parent Leader Consultant, National Alliance of Children's Trust and Prevention Funds

Community Cafés: Conversations That Matter



The positive change we want for families, neighborhoods and systems to improve outcomes for children require meaningful conversation. Meaningful conversation builds consensus, ownership, commitment and community capacity to improve lives for families. What are the conversations that strengthen families and develop the partnerships with parents needed in order to allow self leadership to emerge? How does listening create change?

Learn by doing in this interactive general session led by Robin Higa, national expert on the Community Café approach.

Closing Session

Mama Koku, (African-American Storyteller Donna Kokumo Buie)

More Than A Story ...

Literacy and storytelling go hand in hand. Children develop listening skills through frequent experiences in hearing stories being told, listening to stories being read, and in conversation. These skills contribute directly to the ability to decode and better comprehend written language.

African-American storyteller Donna Kokumo Buie (Mama Koku), is a Master Storyteller and children's writer. She is also an educator who has taught children at all age levels, from preschool to high school. Mama Koku is a member of the Kuumba Storytellers of Georgia, The National Association of Black Storytellers, and the Southern Order of Storytellers. Koku is the Official Teller for the National Black Arts Festival's Children's Educational Village. She has performed as Featured Teller for the Martin Luther King, Jr. National Historic Site, the Atlanta History Center, Imagine it Children's Museum of Atlanta and at numerous festivals and museum programs in several states.



Day 2

SPOTLIGHT

Learn "what works" from successful Early Reading First projects. Teachers and coaches share their best and brightest ideas in a poster panorama! Visit with **SMART START**. Purchase books and other learning materials from vendors in the learning gallery.





SATURDAY SCHEDULE

Early Reading First Symposium – SATURDAY, January 9, 2010

Time	Session	Presenter	Room
8:00 AM - 8:30 AM	Registration & Continental Breakfast		Foyer Area
8:30 AM - 9:00 AM	Greeting/Warm-up	Katrina Mitchell United Way of Metro Atlanta	Ballroom
9:00 AM - 10:00 AM	Opening Session/Keynote: <i>Encouraging Young Children's Love for Language and Reading</i>	Suzanne Carothers, Ph.D. New York University	Ballroom
10:00 AM - 10:15 AM	<i>BREAK</i>		
10:15 AM - 11:15 AM	WORKSHOPS		
<p><i>Please note: Workshops have limited seating. Please move to another room if a workshop is full.</i></p>	<i>Connecting Books and Props!</i>	Lisa Maddox-Vinson School Specialty	Livingston (2 nd floor)
	<i>Introduction to Storytelling: Everything Old is New Again</i>	Rob Cleveland August House Publishers	Anne Cramer (2 nd floor)
	<i>Journeys Through Multicultural Literature: Integrating Literature to Support Early Literacy Skills</i>	Wilma Robles-Melendez, Ph.D. Nova Southeastern University	Paul A. Duke (1 st floor)
	<i>Lift the Language: Building Language Through Conversation</i>	Mary Carey, Kim Day & Terri Gabrielson Rollins Center for Language & Learning, Atlanta Speech School	Boardroom (1 st floor)
	<i>Rhyme and Reasons to Teach Phonological and Phonemic Awareness</i>	Karen Michael, Ph.D., Mercer University Kimberly Hyler, United Way of Metro Atlanta Janese Hardrick & Amanda Medina Zion Baptist Academy	Mark C. Pope (1 st floor)
	<i>Using PBS.org to Foster Preschool Literacy: Educational Technology-Related Resources for Students and Teachers Alike</i>	Jabari Cain, Ph.D. Mercer University	Childs/Young (1 st floor)
	<i>Community Café Train the Trainer "Invitation Only" Workshop</i>	Robin Higa National Alliance of Children's Trust and Prevention Funds	Logan - 1st floor of UWMA building
11:15 AM - 11:30 AM	<i>BREAK</i>		
11:30 AM - 12:30 PM	WORKSHOPS		
	<i>Connecting Books and Props!</i>	Lisa Maddox-Vinson School Specialty	Livingston (2 nd floor)
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	<i>Read and Rise®: Encouraging Young Children's Love for Language and Reading</i>	Suzanne Carothers, Ph.D. New York University	Mark C. Pope (1 st floor)
	<i>Using PBS.org to Foster Preschool Literacy: Educational Technology-Related Resources for Students and Teachers Alike</i>	Jabari Cain, Ph.D. Mercer University	Childs/Young (1 st floor)
	<i>Community Café Train the Trainer "Invitation Only Workshop"</i>	Robin Higa National Alliance of Children's Trust and Prevention Funds	Logan - 1st floor of UWMA building
12:30 PM - 1:15 PM	<i>LUNCH</i>		
1:15 PM - 2:15 PM	General Session: <i>Community Cafés: Conversations That Matter</i>	Robin Higa National Alliance of Children's Trust and Prevention Funds	Ballroom
2:15 PM - 3:00 PM	Closing Session	Mama Koku	Ballroom
3:00 PM - 3:30 PM	Wrap Up & Evaluation/Door Prizes	Katrina Mitchell, United Way of Metro Atlanta	Ballroom

Alphabetical Listing of

Building Imagination With Books

Karen Michael, Ph.D., Associate Professor of Language and Literacy Education, Mercer University

Elizabeth Clarkson, Literacy Coach, UWMA

Barb McWethy, Literacy Coach, UWMA

Hands on! Playing with blocks and books is serious business when it comes to helping children learn how to increase their literacy skills. Three experienced block-builders (and former preschool teachers!) help you learn to “think outside the blocks.” This interactive session will focus on children’s literature for the block center. You will also learn how to optimize oral language activities, foster a love of learning language, and discover how floating props can be stepping stones for expanded or new projects fostering literacy.

FRIDAY – 10:15-11:15 – Anne Cramer Room (2nd Floor)

FRIDAY – 11:30-12:30 – Anne Cramer Room (2nd Floor)



Community Café Train The Trainer

Invitation Only

Robin Higa, Parent Leader Consultant, National Alliance of Children’s Trust and Prevention Funds

Robin Higa, national expert on the Community Café approach, will train representatives of Atlanta area Early Learning Community Based Partnerships in the use of this technique. They will learn the three core aspects of the Community Café and practice design of a Community Café using the community conversation and café design tools. Participants will be trained to provide similar workshops for other community members to expand the Community Café approach in their neighborhoods.

INVITATION ONLY – Logan Room – 1st Floor of UWMA Building

SATURDAY – 10:15-11:15

SATURDAY – 11:30-12:30

Connecting Books and Props!

Lisa Maddox-Vinson, Consultant

(Sponsored by Childcraft)

Go back to your classroom on Monday with practical tips you can use to connect books, props and crafts together for a better learning environment and to foster children’s literacy development. You will learn how to use book talk and extended discourse to encourage discussion among children about events in their lives and how to engage children in language games to develop phonemic awareness. Well-known storyteller Lisa Maddox-Vinson will show how to use literacy materials in dramatic play and share her “great books” lists.

SATURDAY – 10:15-11:30 – Livingston Room (2nd Floor)

SATURDAY – 11:30-12:30 – Livingston Room (2nd Floor)

Do You Hear What I Hear? Phonological Awareness for Young Children

FRIDAY MORNING: Kim Sewell, Manager

Crystal Grimes, Professional Development Associate; Quality Assist, Inc.

FRIDAY AFTERNOON: Michelle Matthews, Professional Development Associate; Tara Burke, Professional Development Associate; Quality Assist, Inc.

The purpose of this session is to provide participants with an overview of the literacy skill area of phonological awareness, provide teaching strategies to promote skill development in this area, and to enhance the quality of literacy experiences for young children. Participants will learn phonological awareness activities



that relate to children’s storybooks, engage children’s attention, and help to build a foundation for success.

FRIDAY – 10:15-11:15 – Boardroom

FRIDAY – 11:30-12:30 – Boardroom

Engaging Math Strategies Through Literacy

Clemmie B. Whatley, Ph.D., SPHR, Assistant Professor, Tift College of Education, Mercer University

“Math is fun” is a lesson all children should learn early – and learn from adults who believe it. Focusing on literacy development can enhance mathematical understanding for young children. This workshop explores strategies that promote exciting and sustaining practices to build number sense through songs, poems and stories. Who best to teach these concepts than “by-the-numbers” professor Clemmie Whatley (with a degree in Applied Mathematics from Georgia Tech!). You will participate in hands-on activities that build on literacy connections.

FRIDAY – 10:15-11:15 - Mark C. Pope Room

FRIDAY – 11:30-12:30 – Mark C. Pope Room

Introduction to Storytelling: Everything Old is New Again

Rob Cleveland, Author, Actor and Partner/Lead Storyteller, August House Publishers

Learn how to integrate storytelling and the oral tradition in your classroom from well-known Atlanta master storyteller, actor, teacher and comedian Rob Cleveland. Award-winning author of the Story Cove book, *How Tiger Got His Stripes*, Cleveland will guide you with practical tips and guidelines to make stories come alive in the classroom. You will learn how to highlight, reinforce and clarify lessons, different methods of storytelling, tips on using puppets, music, story theatre, and how to use folktales to build character and expand cultural awareness.



SATURDAY – 10:15-11:15 – Anne Cramer Room (2nd Floor)

SATURDAY – 11:30-12:30 – Anne Cramer Room (2nd Floor)

Journeys Through Multicultural Literature: Integrating Literature to Support Early Literacy Skills

Wilma Robles-Melendez, Ph.D.

Nova Southeastern University

Literature can be a bridge to learn about ourselves and others! Popular early childhood education professor Wilma Robles-Melendez takes you on a journey through multi-cultural literature – defining its role in addressing diversity and literacy. You will learn how to choose and integrate multi-cultural literature in the curriculum. You will explore ways to appropriately select books that address each of the four building blocks of reading.

FRIDAY – 10:15-11:15 – Paul A. Duke Room

FRIDAY – 11:30-12:30 – Paul A. Duke Room

SATURDAY – 10:15-11:15 – Paul A. Duke Room

SATURDAY – 11:30-12:30 – Paul A. Duke Room

Lift the Language: Building Language Through Conversation

Mary Carey, Facilitator

Kim Day, Co-Director

Terri Gabrielson, Project Manager

Rollins Center for Language & Learning, Atlanta Speech School

Your role in developing young children’s language skills is huge! Learn to identify effective conversational strategies, and use observation, questioning techniques and think-aloud strategies to foster meaningful conversations in the classroom. Three experienced teacher/trainers will guide you through a research-

Session Descriptions

based approach to facilitating oral language development with demonstration videos and a curriculum guide/assessment tool. You will learn to “lift the language” in the areas of expressive language, receptive language, interactive conversation and vocabulary development.

SATURDAY – 10:15-11:15 - Boardroom

SATURDAY – 11:30-12:30 - Boardroom

Musical Storytelling As an Instructional Strategy

Nana Agyeiwaah Anan, Founder/Director

Dance To A Different Drum Theatrical Productions

Music and storytelling are exciting instructional strategies that you can put to work in the classroom. Acclaimed cultural arts educator, writer and performer Nana Agyeiwaah (a-JAY-wa) Anan shows you how to foster literacy awareness using cultural songs, dances and stories as primary media - based on what is known about brain development and how children learn. You will learn how to use active listening and story sequencing and how to integrate “story theatre” as an instructional strategy.



FRIDAY – 10:15-11:15 – Livingston Room (2nd Floor)

FRIDAY – 11:30-12:30 – Livingston Room (2nd Floor)

Read and Rise ®: Encouraging Young Children’s Love for Language and Reading

Suzanne Carothers, Ph.D.

Professor, New York University & Scholastic Author (Sponsored by Scholastic)

Learn more about the national literacy initiative Read and Rise®, developed by Scholastic, from acclaimed Scholastic author Dr. Suzanne Carothers. Read and Rise is designed to bring families, schools and communities together to support children’s literacy development. You will learn how to incorporate the use of family culture and everyday activities to build literacy development and how to support parents as their children’s first teacher and role model. You will take away strategies for fostering meaningful home/school partnerships and program materials with suggested activities.



SATURDAY – 11:30-12:30 – Mark C. Pope Room

Rhyme and Reasons to Teach Phonological and Phonemic Awareness

Karen Michael, Ph.D., Associate Professor of Language and Literacy Education, Mercer University

Kimberley Hyler, Literacy Coach, UWMA

Janese Hardrick & Amanda Medina, Zion Baptist Academy

Explore the differences between phonological and phonemic awareness. Learn what current research has to tell us about best teaching practices in the classroom. You’ll also learn new strategies from all perspectives – college professor, literacy coach and teachers! The class will participate in defining the two areas and discussing techniques to teach these literacy skills to pre-kindergarteners. You will practice and be able to take back activities to use in your classroom.

SATURDAY – 10:15-11:15 – Mark C. Pope Room

S-t-r-e-t-c-h-i-n-g Children’s Books to Enhance Early Literacy

Charmaine Godley, M.Ed., UWMA

(Please note: Substitute Teachers have seating preference in this workshop.)

Books can grow beyond their covers! This experienced trainer and Get Ready To Read! expert will show you how to make the magic happen by making a connection between a child, a story and the curriculum. You will learn more about emergent literacy and identify activities for at least four different interest areas and/or centers (such as library corner, music & movement, math and more). Take away next-step activities to support hands-on learning including ideas for children and parents to extend vocabulary and language development.



FRIDAY – 10:15-11:15 – Logan Room, 1st floor, United Way Bldg.

Note: 10:05AM - Meet at lobby door of Loudermilk Center. The session room monitor will walk you over to the United Way Building. **Substitute teachers have seating preference.**

Using PBS.org To Foster Preschool Literacy: Free Educational Technology-Related Resources for Students and Teachers Alike

Jabari Cain, Ph.D., Assistant Professor, Instructional Technology, Mercer University



Did you know that PBS.org (Public Broadcasting Service) hosts a wealth of free educational technology-related resources that can be integrated into your preschool curriculum? Seize this opportunity to learn more about how to use child-centered web offerings from Dr. Jabari Cain, who will showcase a variety of student-teacher resources. You will explore interactive language arts activities, ready-made preschool lesson plans, forum-based teacher discussions and free webinars -- and you will experience an online demonstration of the sign-up and access processes.

SATURDAY – 10:15-11:15 – Childs/Young Room

SATURDAY – 11:30-12:30 – Childs/Young Room

What Makes a Good Book Good? Part 1: Identifying High Quality Children’s Literature

Laura A. Reid, Manager, Business Development, Quality Assist, Inc.

Books, books, books! There are so many from which to choose! How do you identify the characteristics of high-quality children’s literature? Certified coach, trainer and former teacher Laura Reid takes you step by step through a “how to” of what makes a good book using a Book Critique and Book Inventory that you can take back and re-use. You’ll also come away with resources for finding highly recommended books and obtaining low-cost and free books for your classroom!

FRIDAY – 10:15-11:15 – Childs/Young Room



What Makes a Good Book Good? Part 2: Selecting Culturally Diverse Books

Laura A. Reid, Manager, Business Development, Quality Assist, Inc.

(This is titled “Part 2,” but has independent content and you may attend this workshop without attending Part 1.) What makes a great book for preschool children – and one that also represents cultural diversity? Using recent journal articles about various aspects of culturally diverse books, you will discover the answer to this question with certified coach, trainer and former teacher Laura Reid. You will learn how to use children’s literature as a source for new vocabulary words and discover great new ways to teach vocabulary to preschoolers.

FRIDAY – 11:30-12:30 - Childs/Young Room

Thank You!

For Helping Plant the Seeds of Professional Growth!

Symposium Supporters

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We Appreciate



PEARSON



Thank You!



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Mercer University



Quality Assist



RESEARCH ASSOCIATES
THE GRANT EXPERTS
Research Associates



Story Time Felts

Our Wonderful Early Reading First Centers!

DREAM — Fulton County served approximately 300 children with 17 classrooms and 34 classroom teachers

- Atlanta Public Schools: Gideon's Elementary Pre-K
- Atlanta Job Corps Child Development Center
- Easter Seals Child Development Center
- Minnie Howell Child Development Center
- YMCA Head Start: Chattahoochee Academy

READERS — DeKalb County serves approximately 325 children with 19 classrooms and 38 teachers

- Coralwood Education Center
- Robert Shaw Traditional Theme School
- Sheltering Arms East Lake Center
- Sheltering Arms International Village Center
- Scottdale Child Development & Family Resource Center

LIGHT — Cobb County serves approximately 250 children with 13 classrooms and 26 classroom teachers

- Childcare Network #33
- Sheltering Arms Cobb Center
- Sheltering Arms Mansour Center
- Zion Baptist Academy

APPLE — Fulton County serves approximately 288 children with 15 classrooms and 30 teachers

- Kidazzle, Inc.
- Our House, Inc.
- Renaissance Center
- Atlanta Public Schools: Dunbar Elementary, JFK Middle School, Cook Elementary
- Sheltering Arms - Dunbar